

Legacy Project

*Upper Elementary
Middle School*

Lesson 2 Information Seeking Strategies

Estimated Time:

Prep: 10 minutes
Instructional Time: 30 minutes

Needed Materials

- printout of "How to Find a Super Senior"

Learning Goals

- Identify potential participants for the study.
- Locate and contact "Super Seniors" to participate in the study.
- Create a timetable for interviewing participants.

Procedure:

This lesson is focused on finding "Super Seniors" to participate in the study. Students will contact "Super Seniors" and will set up a schedule to interview participants.

1. Have a class discussion about where and how to find participants for the study. (Family, Friends, Community, Neighborhood)
2. Pass out handout on "How to Find a Super Senior." Each student should interview 1 to 2 "Super Seniors."
3. Ask the students to create their personal list of potential "Super Seniors" to interview and how they might contact those people.
4. Ask students will create a schedule/timetable for contacting and interviewing their potential "Super Seniors."

Big6 Stage 2: Information Seeking Strategies

Once the problem has been formulated, the student must consider all possible information sources and develop a plan for searching. For this particular lesson, students must identify potential participants in the study and determine how to locate these participants.

2.1	Determine the range of possible sources (brainstorm)
2.2	Evaluate the different possible sources to determine priorities (What are possible sources? What are the best?)