

Legacy Project

*Upper Elementary
Middle School*

Lesson 3 Location and Access

Estimated Time:

Prep: 15 minutes
Instructional Time: 30-45 minutes

Learning Goals

- Students will practice and become comfortable with administering the Legacy Project Survey, Trails Test, and Finger Tapping Test.
- Students will interview participants and collect data.
- Students will interview each other for practice.

Procedure:

1. Have a class discussion on how to conduct an interview. Pass out and review the handout on Interviewing Tips.
2. Select one student to be your “practice interviewee” and demonstrate how to administer the Survey, Trails, and Finger Tapping Test. (All survey items do not need to be administered; just enough so students understand process of giving a survey).
3. Ask the students to work in pairs to practice administering the Survey, Trails Test, and Finger Tapping Test.
4. Ask the students to follow their interview schedule timetable and administer the Survey, Trails Test, and Finger Tapping Tests to identified “Super Seniors.” Students will record their responses directly on the test sheets.

Needed Materials

- printouts of:
 - Interviewing Tips
 - Legacy Project Survey
 - Trails Test
 - Finger Tapping Test

Big6 Stage 3: Location and Access

After students determine their priorities for information seeking, they must locate the information and access specific information found within individual resources. Thus, for this part of the lesson, students will be locating and contacting their participants. Each student will arrange a time to interview their “Super Senior.”

3.1	Locate sources (intellectually and physically)
3.2	Find information within sources (Where is each source? Where is the information in each source?)