

Legacy Project

*Upper Elementary
Middle School*

Lesson 4 Use of Information

Estimated Time:

Prep: 5 minutes
Instructional Time: 45 minutes

Learning Goals

- Discuss results from interview.
- Draw some conclusions based on their findings and data.
- Discuss the survey instruments and complete the Feedback Questionnaire.

Procedure:

1. Gather in small groups and ask students to discuss their experience and their findings.
2. Have a class discussion about the Interview process, procedures, results and findings.
3. Have the students ask and answer the following questions:
 - What have I learned from the participants?
 - What trends do I notice of "Super Seniors"?
 - What conclusions can I draw regarding living a long and healthy life?
4. Students and teachers will discuss the overall survey and will complete the "Use of Information Questionnaire." Please use additional sheets as necessary when completing questionnaire.
5. Teachers, please mail all completed items (completed Survey, Trails Test, Finger Tapping Test, and Feedback Questionnaire for preliminary analysis to Blue Zones.)

Mail to: Blue Zones
323 Washington Ave N, 2nd Floor
Minneapolis, MN 55401

Needed Materials

- class' completed Surveys and Tests
- Use of Information Questionnaire

Big6 Stage 4: Use of Information

After finding potentially useful resources, students must engage the information and then extract the relevant information. Students will practice interviewing and will actually interview the "Super Seniors" they have found.

4.1	Engage (e.g., read, hear, view, touch) the information in a source
4.2	Extract relevant information from a source (How can I best use each source? What information in each source is useful?)

Legacy Project

Name:

Date:

Hour/Class:

Use of Information Questionnaire

Directions: In a few sentences, answer the following questions.

1. Based on this study, if you wanted to live longer, what would you do?
2. Based on this study, how will you change your lifestyle?
3. What did you learn about 20th century living?
4. What should you do to become a "Super Senior"?
5. Has your opinion of getting old changed?

